



1839 + Bures School

Leadership Report for Parish Council

November 2023

Our current pupil numbers

Class	Number of Children
Reception	22
1	30
2	30
3	25
4	31
5	30
6	28

Total: 196, with a maximum of 210.

Our current teaching staff

Reception – Miss Moore

Class 1 – Miss Murphy

Class 2 – Mrs Fairley (Deputy Headteacher)

Class 3 – Miss Atkinson

Class 4 – Mrs Wilcox and Mrs Fox

Class 5 – Mrs Baker

Class 6 – Mrs Holmes

Headteacher - Mrs Michaela Harris

SENDCO – Mrs Siobhan Howson

Summary of strengths

Quality of Education

- Whole school vision and values reflect the ambitious nature of the broad and balanced curriculum for all children, including SEND (Special Educational Need & Disability)
- A variety of schemes used across the curriculum to ensure progression in skills and knowledge
- Curriculum is personalised for location, for example Gainsborough and Constable (Art) and Colchester Castle (History)
- Generally, children achieve well (at least in line with national figures)

Behaviour and Attitudes

- Monitoring shows calm, focussed and purposeful atmosphere across the school
- Expectations, routines and relationships are well established between children and all staff so all children feel safe to share worries and ask for help
- Parent survey was positive – children feel safe in school, bullying is rare and dealt with effectively

Personal Development

- A wide range of extra-curricular opportunities on offer, linked to children’s interests and talents, including holiday clubs for example Karate, Band Academy, football, cricket

- Pupils are keen to share thoughts, feelings and views about a wide range of topics and experiences, therefore are articulate and confident
- Religious Education and Personal, Social, Health and Economic curriculums, No Outsiders, Book Bingo, class texts and Success for All and Write Stuff all encourage equality and diversity
- Children are encouraged to demonstrate courageous advocacy, for example collecting for local food bank, second hand uniform sales, donating to Princess' Trust

Leadership and Management

- A wellbeing charter is in place to promote effective practices whilst supporting work/life balance
- Safeguarding practices are effective and proactive, with a collective responsibility where actions are taken in a timely manner
- Subject leader release time provides regular opportunities to develop the curriculum offering

Key priorities 23-24

